



Building Rapport: Collaborating with Administration to Alleviate SLP Burnout



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Financial Disclosures



The presenters have the following relevant financial relationship(s) in the products or services described, reviewed, evaluated or compared in this presentation.

Financial Disclosure – Ronda Walker and Sarah Tanner Anderson are employed at Longwood University and receive a salary.

Ronda Walker is a member of the SHAV Executive Board

Session Agenda



1. Background Information
2. The Role of the Speech-Language Pathologist
3. The Role of the Administrator
4. Stories from the Frontlines
5. Future Forward: Collaboration is Key

Background Information



- National critical shortage of SLPs
- Low retention in school settings
- SLP burnout, increased post-COVID
- Understanding and appreciating roles and responsibilities (admin/SLP)

The Role of the Administrator



1. Build and sustain a positive school culture
2. Ensure academic, behavior, and social-emotional success
3. Recruit, retain, and evaluate teachers and staff
4. Manage day-to-day school operations
5. Engage with parents and community partners

The Role of the SLP



1. Assessment and diagnosis of communication disorders
2. Design and implement intervention plans
3. Collaborate with teachers and parents and the rest of the IEP team
4. Focus on prevention & education
5. Advocate for needs of students

Stories from the
Frontlines



The Sign-in/ Sign-out SLP

Stories from the
Frontlines



The Absent Administrator

Future Forward: Collaboration is Key



- Admin allocates resources to SLPs (space, time, support)
- Attend IEP meetings together
- Collaborate for professional development
- Understand roles, responsibility, and chain of command
- Both should advocate for student needs
- Admin can advocate for/educate about the importance of SLP

Questions?
Comments?



Thank you for
attending our
session!



Thank
You