## speech-Language-Hearing Association of Virginia

## 2019 Caseload/Workload Study



# The Study 

Used ASHA's Workload Calculator, For 4 weeks ( 20 work days), Between November 1 and December 15, 2019.

## PARTICIPANTS BY COUNTY



# 2019 Caseload/Workload Study 

## PARTICIPANT CASELOAD FACTS

Each figure is equal to 2 students

## 

Caseload definition: Number of students requiring speech-language services via an individualized education plan.


36

## 42

## DISTRIBUTION OF WORK



2019changes made to the Regulations Establishing Standards for Accrediting Public Schools in Virginia for school counselors requiring 'each school counselor employed by a school board in a public elementary or secondary school to spend at least 80 percent of his staff time during normal school hours in the direct counseling of individual students or groups of students.'
Amendment proposed to have the verbiage to include 'on behalf of students' (indirect services) in addition to direct counseling.

4010 is the paperwork and activities that support Federal, State and District Mandates and Case Management Duties.

70/0 is other activities including, district emails and phone calls.

of week in Meetings

of week writing reports

daily logs and Medicaid logs
 writing IEPs

## ADDITIONAL ACTIVITIES

Serve an average of 2 schools


Range of 1 to 7 schools served by one SLP

Average of $3 \%$ each week spent traveling.


Range of 1\%-23\% traveling between assigned schools


430 of participants have caseloads over Virginia cap of 68

Compensation
for serving
 students with IEPs


of participants have additional duties* beyond caseload
*such as leadership team, school committees, Virginia Tiered Systems of Supports

of week lesson planning and special student preperation

According to 8VAC 20-131-5, teachers are provided 70/0 01010 a week for planning (at least $30 \mathrm{~min} /$ day for elementary; at least 45 min /day middle and high school)

