

2019 Caseload/Workload Study

Speech Language Pathologists

Representing Wirginia School Districts

Full-Time, School-Based

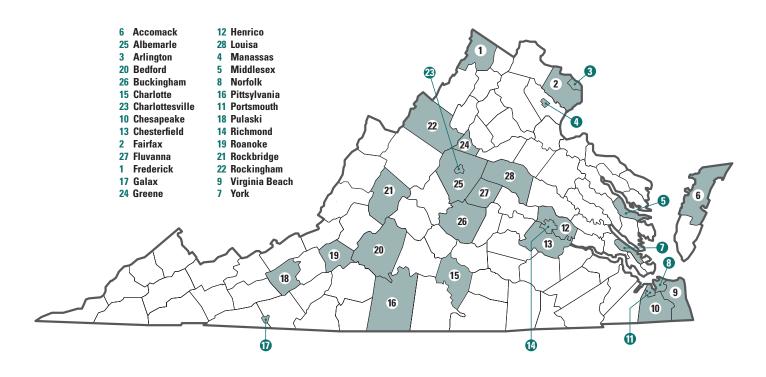
Serving Preschool to Post-High

The Study

Used ASHA's Workload Calculator,

For 4 weeks (20 work days), Between November 1 and December 15, 2019.

PARTICIPANTS BY COUNTY





2019 Caseload/Workload Study

PARTICIPANT CASELOAD FACTS

Each figure is equal to 2 students

Caseload Average: 54

68 (current cap)

Caseload definition: Number of students requiring speech-language services via an individualized education plan.

Average Contracted Week

Average Work Week
Hours/Week

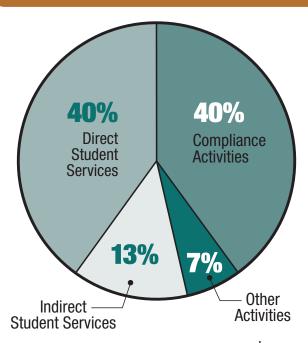
Up to Work Week
Hours/Week

136

142

157

DISTRIBUTION OF WORK



2019 changes made to the Regulations
Establishing Standards for Accrediting Public Schools
in Virginia for school counselors requiring 'each
school counselor employed by a school board in a
public elementary or secondary school to spend at
least 80 percent of his staff time during normal school
hours in the direct counseling of individual students
or groups of students.'

Amendment proposed to have the verbiage to include 'on behalf of students' (indirect services) in addition to direct counseling.

53% of the week in direct and indirect (on behalf of students) services.

40% is the paperwork and activities that support Federal, State and District Mandates and Case Management Duties.

7% is other activities including, district emails and phone calls.

COMPLIANCE ACTIVITIES





5%
of week
writing reports



of week
writing
daily logs and
Medicaid logs



7% of week writing IEPs

ADDITIONAL ACTIVITIES

Serve an average of 2 schools

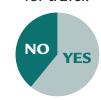


Range of 1 to 7 schools served by one SLP

Average of 3% each week spent traveling.



Compensation for travel:



Range of 1% - 23% traveling between assigned schools



43% of participants have caseloads over Virginia cap of 68

Compensation for serving

students with IEPs



85% of participants have additional duties* beyond caseload

*such as leadership team, school committees, Virginia Tiered Systems of Supports



5.7%of week lesson planning and special student preperation

According to 8VAC 20-131-5, teachers are provided

7%-10%

a week for planning (at least 30 min/day for elementary; at least 45 min/day middle and high school)